V2022 S	trategic Planning Objective						
Workgro	oup: Student Development and Success						
Task No.	Task	Start Date	End Date	Revised End Date	Status		
	Goal 1: To increase the 6-Year graduation rate for First Time in College (FTIC), Transfer, and Graduate students						
1	Develop a five-year retention plan with goals for	10/1/17	12/31/17	9/30/18	In- Progress		
2	Develop retention reports to assess persistence across academic programs	1/15/18	9/30/18		On-Track		
3	Re-evaluate strategies, policies, and processes to optimize leverage on enrollment and credit hours	10/1/17	12/31/17	9/30/18	In- Progress		
4	Create quantitative goals for Student Development and Success areas with metrics for improvement	10/1/17	12/31/17	6/30/18	In- Progress		
	Goal 2: Build a UDC culture that is student-centered and	customer-se	rvice oriented				
5	Establish the Customer Service Taskforce	1/15/18	3/31/18		On-Track		
6	Customer Service Training around student centeredness, respect and premium customer service	4/1/18	9/30/18		On-Track		
7	Ensure a User-Friendly and Accurate Web Site and University Communications	1/15/18	9/30/18		On-Track		
8	Greater collaboration and engagement across all areas and levels of the University	10/1/17	12/31/17	6/30/18	In- Progress		
9	Re-train targeted End-Users on specific University platforms (Banner, Blackboard, etc.)	10/1/17	12/31/17	6/30/18	In- Progress		
10	Generate, publicize, and provide more financial support for students	10/1/17	1/31/18		On-Track		
	Goal 3: Use data and intervention strategies to enhance progression, retention and graduation rates.						
11	Train stakeholders and integrate software platforms (CAMPUS by EAB, DegreeWorks)	10/1/17	12/31/17	6/30/18	In- Progress		

					In-			
12	Establish uncapped course wait-lists in Banner	10/1/17	12/31/17	6/30/18	Progress			
	Resolve issues surrounding prerequisites and student				In-			
13	registration	10/1/2017	12/31/17	6/30/18	Progress			
	Collectively develop and deliver a university-wide							
14	retention program	10/1/17	9/30/18		On-Track			
15	Development of enhanced academic advising model	10/1/17	9/30/18		On-Track			
16	Strengthen "Freshman Year" experience programs	10/1/17	1/31/18		On-Track			
	Enhance services and support provided to transfer							
17	students	10/1/17	9/30/18		On-Track			
	Provide intervention programs designed to improve the							
18	success of "at-risk" students	10/1/17	9/30/18		On-Track			
	Identify, promote, and implement programs that increase							
	learning opportunities and experiences within housing in							
19		10/1/17	9/30/18		On-Track			
		Goal 4: Develop, publicize, and utilize clearly-articulated Guided Pathways to Success (GPS).						
	Goal 4: Develop, publicize, and utilize clearly-articulated	Guided Path	ways to Success	(GPS).				
	/	Guided Path	ways to Success	(GPS).				
	Establish clear advising pathways that provide degree/employment earning via the Student Support	Guided Path	ways to Success	(GPS).				
20	Establish clear advising pathways that provide degree/employment earning via the Student Support	Guided Path 10/1/17	9/30/18	(GPS).	On-Track			
20	Establish clear advising pathways that provide degree/employment earning via the Student Support Webpages			(GPS).	On-Track			
20	Establish clear advising pathways that provide degree/employment earning via the Student Support			(GPS).	On-Track			
	Establish clear advising pathways that provide degree/employment earning via the Student Support Webpages Establish semester professional development for academic	10/1/17	9/30/18	(GPS).				
21	Establish clear advising pathways that provide degree/employment earning via the Student Support Webpages Establish semester professional development for academic advisors	10/1/17 1/15/18 10/1/17	9/30/18	(GPS).	On-Track			
21	Establish clear advising pathways that provide degree/employment earning via the Student Support Webpages Establish semester professional development for academic advisors Build capacity to better serve the non-traditional student Goal 5: Target specific student cohorts for additional support	10/1/17 1/15/18 10/1/17	9/30/18	(GPS).	On-Track			
21	Establish clear advising pathways that provide degree/employment earning via the Student Support Webpages Establish semester professional development for academic advisors Build capacity to better serve the non-traditional student Goal 5: Target specific student cohorts for additional supposed Schedule first-year, high-risk students into curricular	10/1/17 1/15/18 10/1/17	9/30/18	(GPS).	On-Track			
21 22	Establish clear advising pathways that provide degree/employment earning via the Student Support Webpages Establish semester professional development for academic advisors Build capacity to better serve the non-traditional student Goal 5: Target specific student cohorts for additional supposed Schedule first-year, high-risk students into curricular learning communities	10/1/17 1/15/18 10/1/17	9/30/18 9/30/18 3/31/18	(GPS).	On-Track On-Track			
21 22	Establish clear advising pathways that provide degree/employment earning via the Student Support Webpages Establish semester professional development for academic advisors Build capacity to better serve the non-traditional student Goal 5: Target specific student cohorts for additional suppose Schedule first-year, high-risk students into curricular learning communities Require all freshmen and sophomores on academic	10/1/17 1/15/18 10/1/17	9/30/18 9/30/18 3/31/18	(GPS).	On-Track On-Track			
21 22 23	Establish clear advising pathways that provide degree/employment earning via the Student Support Webpages Establish semester professional development for academic advisors Build capacity to better serve the non-traditional student Goal 5: Target specific student cohorts for additional suppose Schedule first-year, high-risk students into curricular learning communities Require all freshmen and sophomores on academic probation to meet with their assigned Academic Coach to	10/1/17 1/15/18 10/1/17 ort. 1/15/18	9/30/18 9/30/18 3/31/18 9/30/18	(GPS).	On-Track On-Track On-Track			
21 22	Establish clear advising pathways that provide degree/employment earning via the Student Support Webpages Establish semester professional development for academic advisors Build capacity to better serve the non-traditional student Goal 5: Target specific student cohorts for additional suppose Schedule first-year, high-risk students into curricular learning communities Require all freshmen and sophomores on academic probation to meet with their assigned Academic Coach to create an academic student success plan	10/1/17 1/15/18 10/1/17	9/30/18 9/30/18 3/31/18	(GPS).	On-Track On-Track			
21 22 23	Establish clear advising pathways that provide degree/employment earning via the Student Support Webpages Establish semester professional development for academic advisors Build capacity to better serve the non-traditional student Goal 5: Target specific student cohorts for additional suppose Schedule first-year, high-risk students into curricular learning communities Require all freshmen and sophomores on academic probation to meet with their assigned Academic Coach to create an academic student success plan Work with students who need assistance with major and	10/1/17 1/15/18 10/1/17 ort. 1/15/18	9/30/18 9/30/18 3/31/18 9/30/18	(GPS).	On-Track On-Track On-Track			

	Goal 6: To set specific annual progression, retention and graduation goals for FTIC, transfer, and transition students						
	To collect baseline data for various cohorts (FTIC,				In-		
26	Transition & Transfer) students	7/01/2018	9/30/18		Progress		
	Setting annual progression, retention and graduation goals				In-		
27	for student (FTIC, Transition & Transfer) cohorts	8/01/2018	9/30/18		Progress		
	Approval of annual progression, retention and graduation				In-		
29		9/01/2018	9/30/18		Progress		